



The Post-modern Morning Star Experiment

fun, experiential lesson plan for youth and adults

by Sherry L. Kirton

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www.kirtondrawnback.org

Live like John Wycliffe and William Tyndale = 1 month without English translation Bibles and find a new hunger for the Word.

Synopsis: Invite your Senior Pastor and Elders to **take your Bibles** printed in english and lock them away for one month after reading the “Pseudo Morning Star memo” aloud. (Try doing a few Bible studies without the Word of God in front of you... use only your collective foggy memories and the Bible *in Arabic!*) (Many students know Spanish, French, or Italian so Latin isn't an option.)

Play our ****Scripture Smuggling Game** before a lesson, *****Transcribe** a book by Flashlight, & create **“Stained Glass Windows”** on paper. You may find some youth and parents smuggling Bibles, so post wanted posters and a **“God’s Outlaws Board.”**

At the end of the month **present new ESV Bibles** to your youth, return all of the rest of the Bibles and posters and **start a Read the Bible in-a-Year Project!** See: www.deliberatepeople.com.

Begin:

Immediately after watching the first of ***two DVDs**, have the Sr. Pastors and Elders entre your youth room, while announcing their intentions to submit to the Morning Star memo, (read it aloud) and remove all Bibles, posters, and materials from your room which use the Scripture in English. Then for the whole month do your studies and activities without English Bibles.

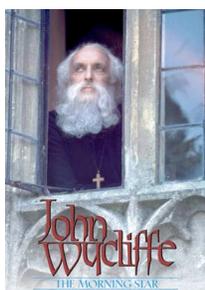
Print Study Guides & Student Workbooks/worksheets & the Pseudo Morning Star memo

www.kirtondrawnback.org/pdfs/pseudoHCBibleMemo.pdf.

Rent (Netflix) or purchase these two DVDs.

*Watch the full movies or just the 1/2-hour study programs on each disc).

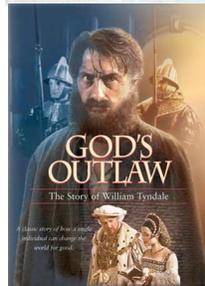
[John Wycliffe: The Morningstar 4808D](#) DVD 1hr. 15.



Print: <https://www.visionvideo.com/pdf/WycliffeGuide.pdf>

Print: <https://www.visionvideo.com/pdf/WycliffeWkbk.pdf>

[God's Outlaw: The Story Of William Tyndale 4737D](#) DVD 1 hr. 35.



Print: <https://www.visionvideo.com/pdf/God'sOutlawGuide.pdf>

Print: <https://www.visionvideo.com/pdf/God'sOutlawWkSh.pdf>

Print: **Arabic Bible selections from a PDF.** <http://www.ibsstl.org/bibles/arabic/index.php>

Have a great time with this month’s worth of experiential lessons and may you find a hunger for God’s Word in a world living in famine.



the Kirton Drawn Back-

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****Scripture Smuggling Game** (play this before you begin your devotional lesson)

Print: Scripture verses for a lesson on paper and cut into small strips. Hand at least one verse to each student. Make one kind of “Persecution Pellets” (see below). Parents or other adults bombard students in a game of “tag”: if a student is hit, they hand over their verse. Students run and hide, but cannot throw pellets at anyone. Afterwards, use whatever verses are left to answer questions for your lesson. All other answers come from their memories. We chose teams named for countries persecuting Bible owners, and the winning team got to serve the losing team cold drinking water.

Persecution Pellets: small water-filled balloons (during the summer this is a hit). Or fill small squares of cotton rags with flour and twist-tie off into a small “projectile”. (You can make three pellets per student and/or time the event unless you want all of the students to lose their verses.)

***** Transcribing Lesson**

Object: Spend a half-hour copying the Book of Jude by hand making sure that each line is perfect.

It took Scribes a whole year to create one perfect Bible. Hand out lined, white paper, ink pens and “smuggle” one pocket-sized New Testament in English. Student scribes must destroy pages with mistakes and work in candlelight or by flashlight together in order to keep from being caught by the authorities. Have an Elder or Senior Pastor catch you at the end and confiscate the materials. When the new Bibles are presented at the end of the month, return their transcriptions to each of them.

Stained Glass Windows Lesson

Object: Create a favourite Bible scene from memory using only images and no words.

Distribute pieces of large, white paper and colored pencils or crayons (no pens or paints) with verbal instructions. Since nearly no one could read, this is how Christians “read” in the Dark Ages. Use images only: no words. Each artist’s “Window” is critiqued by all not for its technique, but to show how easily the artists’ points are misinterpreted when no words are available. **Only allow artists to explain their piece after the critiques are delivered.** Our critiques were slightly outrageous, but not wrong or mean; this was really memorable and fun. Post them for everyone to see for the next month. -- It is quite difficult to make even well-known stories accurate and understandable by everyone.

God’s Outlaws Activity

Pay attention to the parents and youth who begin smuggling Bibles during this month: post their names on a God’s Outlaws board in the Main hall to “humble them into submission.” At the end of the month put Gold Stars (Morning Stars) by their names and announce their “faithfulness” to the congregation in your newsletter and during announcements at worship.

To alert our congregation I posted the Pseudo Memo, and explained that we were “living like Wycliffe and Tyndale for one month, so if a youth was found with a Bible, or even the Scriptures printed on paper, confiscate the “contriband” and hand it over to the authorities” during this month. I also explained that at the end of the month “I would reveal the whole plan to the congregation”. Only the Pastor and the Elders knew about the lessons, and the new Bible presentations at the month’s end.

Additional resource material:

William Tyndale, *John Piper, Desiring God, What Was the “One Note” He Always Sang?*
www.christianity.com/Christian%20Foundations/The%20Essentials/11576364/page3/print/

Kirk Cameron’s show on TBN www.wayofthemaster.com

